

School Information Form October 2002

COUNTY:

DISTRICT:

SCHOOL:

CDS Code:



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			Male Female																
			American Indian or Alaska Native	Asian	Pacific Islander	Filipino	Hispanic or Latino	African American not Hispanic	White- not Hispanic	Multiple or no response	American Indian or Alaska Native	Asian	Pacific Islander	Filipino	Hispanic or Latina	African American not Hispanic	White- not Hispanic	Multiple or no response	Totals
			(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(I)	(m)	(n)	(0)	(p)	(q)
A. N	umber o	f Classifi	ed Staff	- Report i	in whole n	umbers. (S	Single scho	ool districts	should re	port classif	ied staff or	nly on this	form.)						
1		Full-time																	
	Parapro- essionals	Part-time																	
	Office/	Full-time																	
4	Clerical Staff	Part-time																	
	Other Classified	Full-time																	
6	Staff	Part-time																	
B. Sc	chool Er	rollment	- In this se	ection rep	ort enrollm	nent on Inf	ormation D	ay. Count	each stud	ent only or	ice.						I		
7 K	indergarte	1																	
	rade 1																		
9 G	rade 2																		
10 G	rade 3																		
11 G	rade 4																		
12 G	rade 5																		
13 G	rade 6																		
14 G	rade 7																		
15 G	rade 8																		
16 U	Ingraded E	ementary																	
17 G	rade 9																		
18 G	rade 10																		
19 G	rade 11																		
20 G	rade 12																		
21 U	Ingraded S	econdary																	
22 A	dults in K-	2*																	
23 S c	chool Enroll	ment Totals																	-

^{*} Do not include adults in Independent Study.

	Male							Female								
American Indian or Alaska Native		Pacific Islander	Filipino	Hispanic or Latino	African American not Hispanic	White- not Hispanic	Multiple or no response	American Indian or Alaska Native	Asian	Pacific Islander	Filipino	Hispanic or Latina	African American not Hispanic	White- not Hispanic	Multiple or no response	Totals
(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(I)	(m)	(n)	(o)	(p)	(q)

		American Indian or Alaska Native	Asian	Pacific Islander	Filipino	Hispanic or Latino	African American not Hispanic	White- not Hispanic	Multiple or no response	American Indian or Alaska Native	Asian	Pacific Islander	Filipino	Hispanic or Latina	African American not Hispanic	White- not Hispanic	Multiple or no response	Totals
		(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(I)	(m)	(n)	(0)	(p)	(q)
C.	Graduates (2001-20	Lines	25 and 2	ner gradua 6 are a su ove it in lin	bset of line) but do no e 24. The r	t include s	tudents wi graduates	th high sch reported ir	ool equival n each colu	lencies (i.e mn in line	e., GED or s 25 and 2	CHSPE) 6 must be	equal to c	or less thar	ı		
24	High School Graduates																	
25	High School Graduates Completing all Courses Required for UC and/or CSU Entrance																	
26	High School Graduates Completing a Vocational Education Sequence of Courses																	
D.	Enrollment in Selec	ted Hig	h Scho	ol Cours	ses - (gra	ades 7-12)		L					L		I	I		
27	Intermediate Algebra/ Algebra II																	
28	Other advanced math course																	
29	Chemistry - First Year																	
30	Physics - First Year																	
E.	Vocational Educati	on Enro	llment	- (grades	9-12) - Re	port each	student on	ly once - d	o not inclu	de ROC/P								
31	Number of Students																	
F.	Dropouts (2001-200)2)																
32	Grade 7																	
33	Grade 8																	
34	Grade 9																	
35	Grade 10																	
36	Grade 11																	
37	Grade 12																	

CDS Code:

G	. Alternative Education		I. Class Size Reduction (K-3)								
st	Il schools must complete this section if any type of alternative edudents. Students should be counted in each category that appliations of Programs/Educational Options must also be reported in	es. Students repor	For each grade level, check the option(s) in which the school participates even if only some of the students at a grade level participate. If one grade level uses both Option 1 and Option 2, check both boxes. See Administrative Manual for definitions.								
		Enroll	_		7						
	Types of Programs/Educational Options	K-8	9-12	Kindergarten	Option 1	Option 2					
	(a)	(b)	(c)	Grade 1	Option 1	Option 2					
1	Continuation classes (see definition)			Grade 2	Option 1	Option 2					
2	Community/experience based			Grade 3	Option 1	Option 2					
3	Opportunity					_ Option 2					
4	Magnet Program										
5	Pregnant/parenting (see definition)			J. Educational Calendar							
6	Independent Study (not adult)			Check the type of calendar on which your school operates. A traditional calendar will be assumed if this section is not filled out.							
7	Other										
8	Number of graduates meeting high school requirements through Independent Study (2000-2001)			Traditional	Single-track	Multi-track					
Н	. Technology		For Single-track or Multi-track only, check one of the year-round calendars listed below.								
1	How many computers does the school have that are used for instructionally-related purposes? If none, enter "0".				60/20	Concept 6 Modified Concept 6					
2	Of those computers in question number 1 above, how many have a CD-ROM? If none, enter "0". (Must be less than or equal to answer from question number 1 above.)		Check if unknown		90/30 45/15	Custom Calendar					
3	How many classrooms have access to the Internet through at least one computer? If none, enter "0". (Must be less than			K. Health Centers							
4	or equal to answer from question number 1 above.) Of those classrooms in question number 3 above, how many are connected to a Wide Area Network (WAN)? If none, enter "0". (Must be less than or equal to answer		Check if unknown	1. Check here if your school has a school-based health center (SBHC). See Administrative Manual for definition. 2. Check here if your school has a school-linked health center (SLHC). See Administrative Manual for definition.							
_	from question number 3 above.)										
N	ame of person completing form (please print)	Telephone ()		Certification: I hereby certify that the data reported on this form are accurate and complete.							
Ti	itle (please print)	Extension		Signature of Principal (or designed	e)	Date					